

# Say and Move Routine

## Words in a Sentence

**Teacher says the sentence.**  
*"Listen to this sentence." \_\_\_\_\_*  
*"Repeat"*

**Students pull down a chip for each word.**  
*"Say the sentence and pull down a chip for each word."*

**Teacher asks questions.** (Check all that apply)

- "What is the (first, last) word?"*
- "Put your finger on the word \_\_\_\_\_."*
- "Push up the word \_\_\_\_\_. Now pull down the word \_\_\_\_ in its spot. Read the new sentence."*
- "Add the word \_\_\_\_\_ to the sentence. Read the new sentence."*

**Teacher has students push up chips.**  
*"Push the chips back into the circle."*

**Go back to beginning.**

## Sounds in Words

**Teacher says the word.**  
*"Listen to this word." \_\_\_\_\_*  
*"Repeat"*

**Students pull down a chip for each sound.**  
*"Say the sounds in the word and pull down a chip for each sound."*

**Teacher asks questions.** (Check all that apply)

- "What is the (first, 2nd, middle, last) sound?"*
- "Put your finger on the sound \_\_\_\_\_."*
- "Push up the sound \_\_\_\_\_. Now pull down the sound \_\_\_\_ in its spot. Read the new word."*
- "Add the sound \_\_\_\_\_ to the word. Read the new word."*

**Students write word.**  
*"What's the first sound in the word?"*  
*What letter(s) make that sound?*  
*Write that letter(s).*  
*What's the next sound?"*  
*Complete with all sounds.*  
*"Say each sound with me.*  
*Read the word."*  
*"Erase and push up your chips."*

**Teacher has students push up chips.**  
*"Push the chips back into the circle."*

**Go back to beginning.**