

Unit 6 "Foundations Fact Sheet"

Grade 2

Week	Skill	Notes	Phoneme Grapheme Mapping Example																																																																		
Week 1	<p>Vowel Team /ōō/ (moon) -oo, ui, ew, ue, u, ou, oe</p>	<ul style="list-style-type: none"> - The vowel team /ōō/ makes the sound as in moon. It is called the long sound of u. - All words that end with -oo will make the /ōō/ sound. - Frequency: <ul style="list-style-type: none"> oo- 38% <i>hoop</i> u – 21% <i>flu, ruby</i> u-e – 8% <i>tube</i> ou – 7% <i>coupon</i> ew- <3% <i>chew</i> ue - <3% <i>blue</i> ui – <3% <i>suit</i> 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>h</td><td>oo</td><td>p</td><td></td><td></td><td></td></tr> <tr><td>f</td><td>l</td><td>u</td><td></td><td></td><td></td></tr> <tr><td>r</td><td>u</td><td>b</td><td>y</td><td></td><td></td></tr> <tr><td>t</td><td>u</td><td>be</td><td></td><td></td><td></td></tr> <tr><td>c</td><td>ou</td><td>p</td><td>o</td><td>n</td><td></td></tr> <tr><td>ch</td><td>ew</td><td></td><td></td><td></td><td></td></tr> <tr><td>b</td><td>l</td><td>ue</td><td></td><td></td><td></td></tr> <tr><td>s</td><td>ui</td><td>t</td><td></td><td></td><td></td></tr> </table>	h	oo	p				f	l	u				r	u	b	y			t	u	be				c	ou	p	o	n		ch	ew					b	l	ue				s	ui	t																					
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Week 2	<p>Vowel Team /ōō/ (book) -oo, ou</p>	<ul style="list-style-type: none"> - The vowel team /ōō/ makes the sound as in book. It is called the short sound of u. - Frequency <ul style="list-style-type: none"> oo – 31% <i>book</i> ou - <3% <i>would</i> u – 54% <i>put</i> - Words like <i>could, should and would</i> can be difficult to graph. 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>b</td><td>oo</td><td>k</td><td></td><td></td><td></td></tr> <tr><td>p</td><td>u</td><td>t</td><td></td><td></td><td></td></tr> <tr><td>c</td><td>ou</td><td>ld</td><td></td><td></td><td></td></tr> </table>	b	oo	k				p	u	t				c	ou	ld																																																			
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Week 3	<p>Vowel Team /ô/ aw, au, al</p> <p>/ō/ (w)a</p> <p><i>*Can be called vowel teams, variant vowels or complex vowel sounds.</i></p>	<p>au (19%)</p> <ul style="list-style-type: none"> - Use -au when you hear /ô/ at the beginning or in the middle of a word or syllable. - Use -au when you hear /ô/ and it is followed by an <i>n</i> or <i>l</i> anywhere in the word. <p>aw (10%)</p> <ul style="list-style-type: none"> - The letter w serves as a vowel when followed by a vowel. (<i>aw</i>) - Use -aw when you hear /ô/ at the end of a base word. - Use -aw when you hear /ô/ and it is followed by a final n or <i>l</i> in the base word. <p>al (ald, all, alt, alk)</p> <ul style="list-style-type: none"> - When a is followed by /l/ or a silent l in single syllable words, the a is /aw/. These are called word relatives and sometimes the l has a sound and sometimes the l is silent. <p>w(a)</p> <ul style="list-style-type: none"> - The letter -a in the (w)a pattern usually has the sound of /ô/ 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>au</td><td>t</td><td>o</td><td></td><td></td><td></td></tr> <tr><td>h</td><td>au</td><td>n</td><td>t</td><td></td><td></td></tr> <tr><td>v</td><td>au</td><td>l</td><td>t</td><td></td><td></td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>s</td><td>l</td><td>aw</td><td></td><td></td><td></td></tr> <tr><td>s</td><td>p</td><td>aw</td><td>n</td><td></td><td></td></tr> <tr><td>s</td><td>c</td><td>r</td><td>aw</td><td>l</td><td></td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>b</td><td>a</td><td>l</td><td>d</td><td></td><td></td></tr> <tr><td>m</td><td>a</td><td>ll</td><td></td><td></td><td></td></tr> <tr><td>h</td><td>a</td><td>l</td><td>t</td><td></td><td></td></tr> <tr><td>t</td><td>a</td><td>lk</td><td></td><td></td><td></td></tr> <tr><td>w</td><td>a</td><td>sh</td><td></td><td></td><td></td></tr> </table>	au	t	o				h	au	n	t			v	au	l	t			s	l	aw				s	p	aw	n			s	c	r	aw	l		b	a	l	d			m	a	ll				h	a	l	t			t	a	lk				w	a	sh			
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