

**Unit 8 “Foundations Fact Sheet”**  
Grade 1

Week	Skill	Notes	Phoneme Grapheme Mapping Example																				
Week 1	/är/	ar – 89% <ul style="list-style-type: none"> <li>• Can also be spelled arr in an accented syllable</li> <li>• When ar follows a w, it will make the sound /ôr/ (warm, wart)</li> </ul>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>f</td><td>ar</td><td></td><td></td><td></td></tr> <tr><td>p</td><td>ar</td><td>t</td><td></td><td></td></tr> <tr><td>sh</td><td>ar</td><td>p</td><td>e</td><td>N</td></tr> <tr><td>arr</td><td>ow</td><td></td><td></td><td></td></tr> </table>	f	ar				p	ar	t			sh	ar	p	e	N	arr	ow			
f	ar																						
p	ar	t																					
sh	ar	p	e	N																			
arr	ow																						
Week 2	/ôr/	or – 97% oar – <3% ore - 3% <ul style="list-style-type: none"> <li>• We graph -ore as a VCe pattern because the sound and the pattern follow the silent e principle of making the preceding vowel long.</li> </ul>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>c</td><td>or</td><td>d</td><td></td><td></td></tr> <tr><td>b</td><td>oa</td><td>r</td><td>d</td><td></td></tr> <tr><td>or</td><td>g</td><td>a</td><td>n</td><td></td></tr> <tr><td>m</td><td>o</td><td>r</td><td>e</td><td></td></tr> </table>	c	or	d			b	oa	r	d		or	g	a	n		m	o	r	e	
c	or	d																					
b	oa	r	d																				
or	g	a	n																				
m	o	r	e																				
Week 3	/er/	er – 40% ur- 26% <ul style="list-style-type: none"> <li>• Can be spelled urr</li> <li>ir – 13%</li> <li>• -ir can represent /ear/ when another r follows ir, or a vowel other than e comes immediately after. (irrigate, iridescence)</li> </ul>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>f</td><td>er</td><td>n</td><td></td><td></td></tr> <tr><td>c</td><td>ur</td><td>l</td><td></td><td></td></tr> <tr><td>p</td><td>urr</td><td></td><td></td><td></td></tr> <tr><td>f</td><td>ir</td><td>s</td><td>t</td><td></td></tr> </table>	f	er	n			c	ur	l			p	urr				f	ir	s	t	
f	er	n																					
c	ur	l																					
p	urr																						
f	ir	s	t																				